

Juvenile Justice Workgroup

February 10, 2023

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Office of the Secretary, Jeff Macomber
California Department of Corrections and Rehabilitation (CDCR)



Housekeeping:

***** Workgroup is being recorded *****

- **Use the “raise hand” feature to make a comment**
- *You will be placed in line to comment in the order in which requests are received by the host.*
- **When it is your turn to comment, the meeting host will unmute your line and announce your name.**
- *Keep public comment to agenda items being discussed.*
- *Members of the public should be prepared to complete their comments within 3 minutes or less if a different time allotment is needed and announced by the Executive Officer.*

Email:

CCJBH@cdcr.ca.gov



Webinar Policies:

PARTICIPATION

We welcome your participation throughout this meeting. Please note that disruptive behavior is not aligned with the purpose of this session and will not be tolerated. Any individuals disrupting the meeting may be removed without warning. In the event of a security incident, this session will end immediately and will not resume. If this occurs, a separate email will be sent to all participants with further instructions.

COMMENTARY

Participant comments in the Q&A do not reflect the views or policies of the presenters, the Council on Criminal Justice and Behavioral Health, the California Department of Corrections and Rehabilitation or its affiliates or contractors. By using the Q&A, you agree to keep comments relevant to the topic of today's event. While a variety of diverse perspectives and opinions is welcome, disruptive comments are not aligned with the purpose of this meeting, and users creating disruption may be removed without warning.



Agenda

Time	Topic:
12:45 PM	Welcome and Introductions
12:50 PM	Update: CCJBH Juvenile Justice Compendium and Toolkit Contract
12:55 PM	Q&A With Councilmember Advisors and Public Comment
1:00 PM	2022 Annual Legislative Report Recommendations
1:30 PM	Q&A With Councilmember Advisors and Public Comment
1:45 PM	Presentation: RYSE R.E.S.T.O.R. Program
2:15 PM	Q&A With Councilmember Advisors and Public Comment
2:40 PM	Announcements
2:45 PM	Adjourn



Update: CCJBH Juvenile Justice Compendium and Toolkit Contract



Juvenile Justice Compendium and Toolkit Contract

- A Lived Experience Advisory Board and System Representative Advisory Board will meet in February to provide input on the compendium draft.
- A literature review to support the Evidence-Based and Promising Practices Compendium was completed in January 2023.
 - Through a literature search of approximately 6,00 sources, RAND identified nearly 1,000 articles to include in a literature review.
 - A summary of approximately 300 programs identified in the literature review will serve as the Evidence-Based and Promising Practices Compendium and will be completed in late-February.
 - The compendium will be searchable by program criteria and is intended for use by justice-system partners to identify best practices that meet the needs of the unique populations they serve.



****Q&A With Councilmember Advisors****

****Public Comment****



**2022
DRAFT
Annual Legislative Report
Recommendations**



2022 Draft Annual Legislative Report Recommendations

- Recommendations were formulated using information gathered from CCJBH staff research, workgroup presentations and discussions.
- CCJBH staff also examined current budget investments to make recommendations on how at-risk and justice-involved youth may benefit.
- The following is a summary of the Juvenile Justice Recommendations in CCJBH's 2022 Annual Legislative Report.
- The comprehensive findings and recommendations document, which will ultimately be transferred into the full annual legislative report, can be found on the [CCJBH website](#).



2022 Draft Annual Legislative Report Recommendations

- Juvenile Justice Policy Recommendations have been categorized as follows:
 - Targeted Efforts Should be Made to Ensure that At-Promise and Justice-Involved Youth Benefit from Recent State Investments in Children and Youth Behavioral Health
 - Optimizing Educational Success for At-Promise and Justice-Involved Youth
 - Additional Recommendations for Serving At-Promise and Justice-Involved Children and Youth



State Investments

1. Coordination between state and local entities to ensure the unique and complex needs of at-risk and justice-involved youth are considered and addressed when planning and implementing efforts using recent California funding investments, including:
 - a. Children and Youth Behavioral Health Initiative (particularly efforts lead by the California Department of Health Care Access and Information (HCAI) and the Department of Health Care Services (DHCS)).
 - b. DHCS Student Behavioral Health Incentive Program
 - c. Mental Health Services Oversight and Accountability Commission
Mental Health Student Services Act
 - d. California Advancing and Innovating Medi-Cal



State Investments (cont'd)

2. State entities that serve the at-risk and justice-involved population should coordinate with system experts (e.g., CalHHS Office of Youth and Community Restoration, Board of State and Community Corrections, local probation (Chief Probation Officers of California and individual County Probation Offices) and juvenile courts) to leverage their expertise and stakeholder networks.
3. The Search Institutes' [Developmental Assets Framework](#) could be leveraged by state partners as a resource to consider in the development of new youth-focused initiatives, particularly to promote upstream prevention.



Optimizing Educational Success

1. To effectively change educational culture, individuals working with justice-involved youth should participate in training(s) designed to adjust the currently accepted mental model and transition to a model that identifies adolescent behavior as normal and responds appropriately to each the expected behavior rather than default to unfair zero tolerance policies.
2. School staff could consider using coordinated screening tools/processes to identify signs of early academic/social emotional challenges and promote early assessment and intervention to prevent justice-involvement.
3. For youth who are incarcerated in juvenile facilities, best practices that build on existing laws should be employed to facilitate re-enrollment back into their school district, productively and meaningfully engaging students and their families/caregivers in their education.



Optimizing Educational Success (cont'd)

4. Statutory changes could be considered to promote an aligned response in behaviors that reduces discrepancies in subjective judgement and facilitates a system that supports young people and responds appropriately to adolescent behaviors.
5. The California Department of Education could provide guidance and/or technical assistance to inform system partners that justice-involved youth are included under the Perkins V special populations and therefore could be served using California's grant funding from the [U.S. Department of Education's Strengthening Career and Technical Education for the 21st Century Act \(Perkins V\)](#) mandate.



Optimizing Educational Success (cont'd)

6. County Probation Departments could consider establishing partnerships with legal service organizations to ensure a timely and smooth transition to the youth's home school district following release from an institutional setting.
7. The California Education Code 48647 could be amended to outline the explicit steps required for a comprehensive school reentry plan.



Additional Recommendations

1. California agencies that serve at-risk and justice-involved youth should, where feasible, incorporate a restorative justice approach that includes victim-offender mediation.
2. Effective data sharing is necessary for cross-system collaboration and should be facilitated through MOUs or data sharing agreements.
3. Data on justice-involved youth who are not involved in the child welfare system should be reported to the California Department of Education's data repository, [DataQuest](#), and the Population Reference Bureau's data repository, [KidsData](#).



****Q&A With Councilmember Advisors****

****Public Comment****



RESTOR

Creating Spaces of Hope, Healing, and
Liberation

February 10, 2023

Presenters:

Stephanie Thibodeaux Medley, JD, Director of Youth Justice
Chantille Tran, Restorative Practices Associate
Briana Urrutia, Restorative Practices Associate



Rooted in

Belonging & Liberation



Our goal is to create a beloved community and this will require a qualitative change in our souls as well as a quantitative change in our lives.” - Dr. Martin Luther King, Jr.

RYSE’s Roots

RYSE was born from BIYOC (Black, Indigenous, Youth of Color) organizing to change conditions in Richmond and beyond. They understood creative expression and relationships as key strategies and values for cultivating atmospheric healing. They called on systems and adults to build power together with young people to dream and enliven beloved community that is just and affirms their humanity.

RYSE CENTER



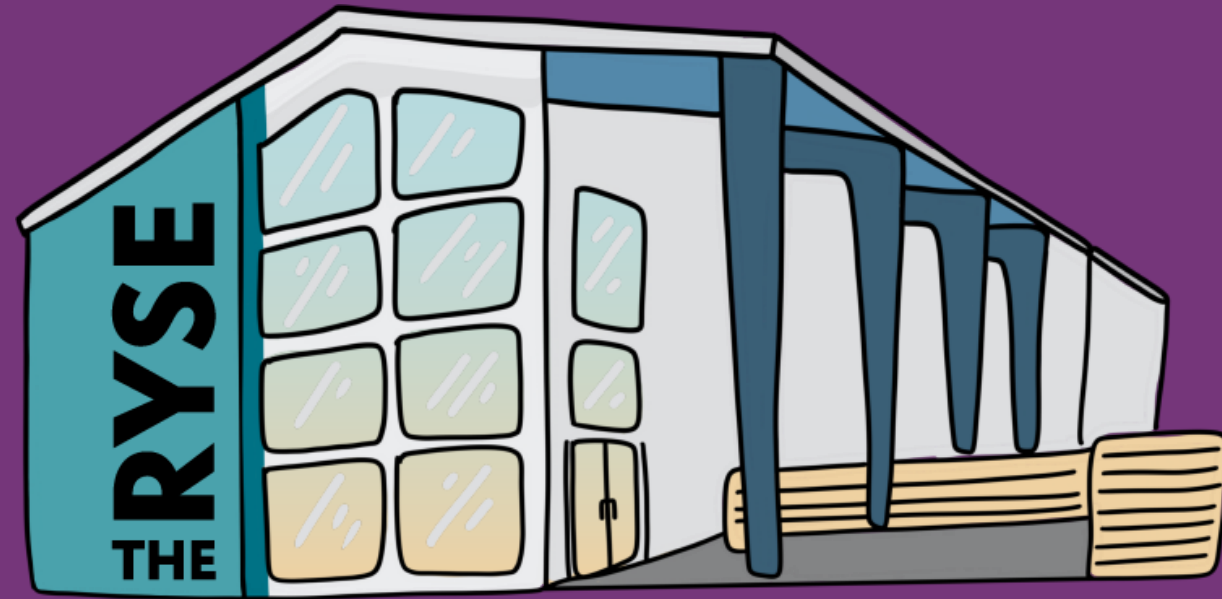
RYSE creates safe spaces grounded in social justice that build youth power for young people to love, learn, educate, heal and transform the lives and communities.

RYSE is a:

- ✓ Home
- ✓ Center
- ✓ 'Beloved Community'
- ✓ Movement

RYSE Departments:

- Health Justice
- Media Arts & Culture
- Youth Power Building
- Youth Justice



What is RESTOR?



Diversion as a solution

- Pre-charge/filing diversion
- Referrals from Contra Costa DA
- Successful completion=charges remain dropped

It Works!

- 14X
- \$10,000 versus \$222,000
- 44%
- 90%

78
CONTRA
COSTA
COUNTY

YOUTH

**REFERRED TO
RESTOR
SINCE
MARCH
2020**



Restoration & Healing

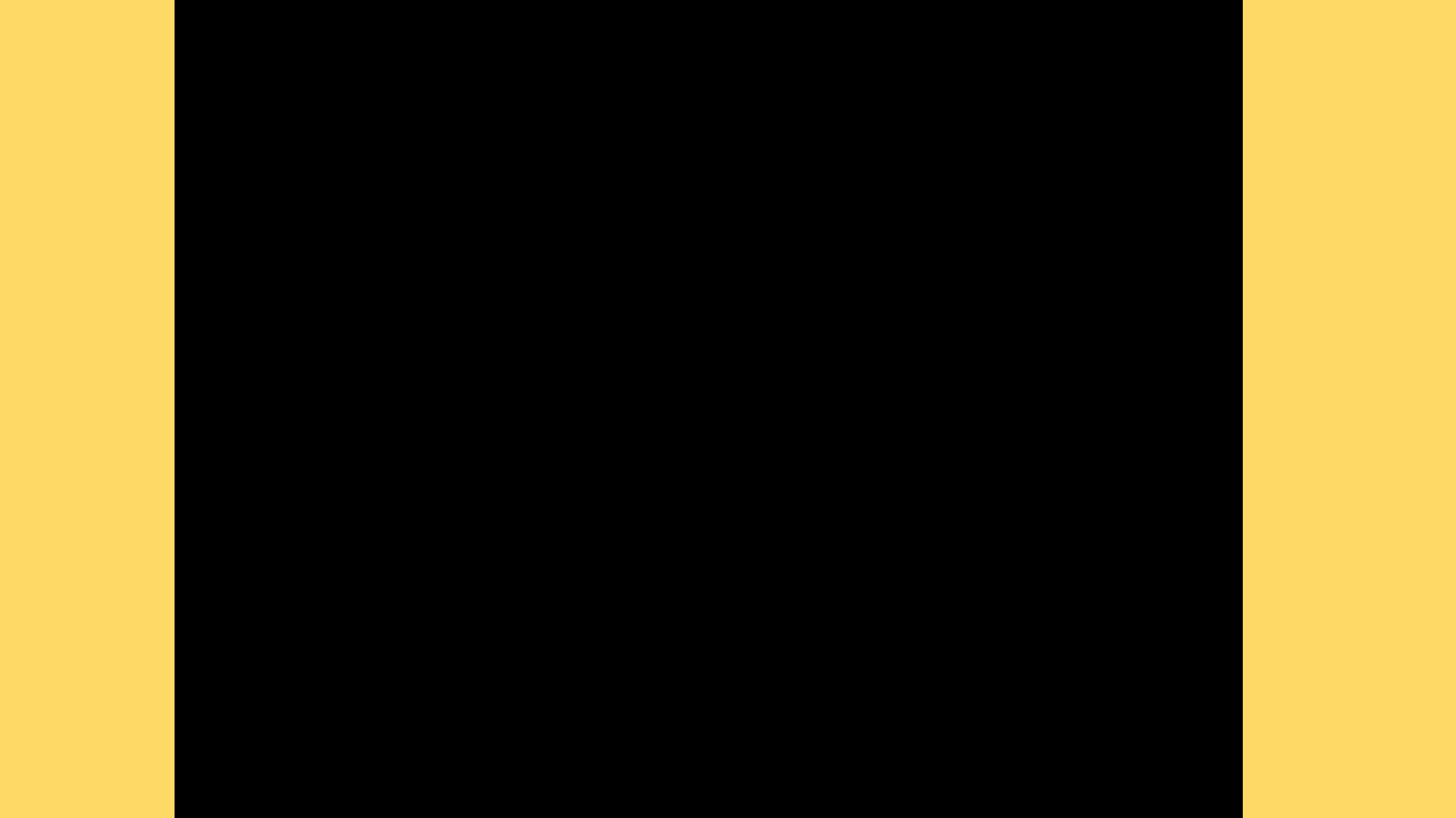
RESTOR

- ✓ Repairing Harm
- ✓ Elevating Voices
- ✓ Supporting Communities
- ✓ Transforming Lives
- ✓ Opening Minds
- ✓ Restoring Justice

Restoration & Healing

- Restorative practices benefit the whole community
- Holds accountability while creating a positive alternative to traditional practices
- Creates a support system for both the person harmed and the person who did the harm





RESTOR

Referral Types



- Burglaries
- Robberies
- Assaults
- Arsons
- Teen dating violence or other interpersonal violence
- Sexual Assault
- Car theft and carjackings are ideal pre-charge RJD cases

01 Referral

The District Attorney's Office review for the following criteria before making a referral to RYSE.

- The case is a felony or high-level misdemeanor
- This case falls under DAO's exclusive jurisdiction to file a petition
- There is at least one identifiable survivor

05 Plan

The consensus-based plan identifies ways for the responsible person to make things right by (1) the person harmed, (2) their family/chosen family, (3) the community, and (4) themselves. Once the responsible person completes the plan, the case is closed.

RESTOR Process

04 Conference

During the conference, the YA, the PH, supporters for both, and community members discuss the harm, its causes, and impact. The RCC culminates in participants creating a plan to support the responsible YA in making things as right as possible.

03 Prepare

Prep occurs over a series of meetings where participants separately discuss what happened, why it happened, and think through impacts and needs. Unlike prosecution, survivors identify impact and needs and shape the Restorative Community Conference (RCC) process to best provide for healing.

Why cases can be sent back



- Case is unsuitable (no identifiable person harmed, inappropriate case type, etc.)
- RY is not actually responsible for the harm that was caused
- RY does not want to or is unable to engage in an accountability process
- RY is not interested in repairing the harm to the PH

Restorative

Community Conference

Grounding

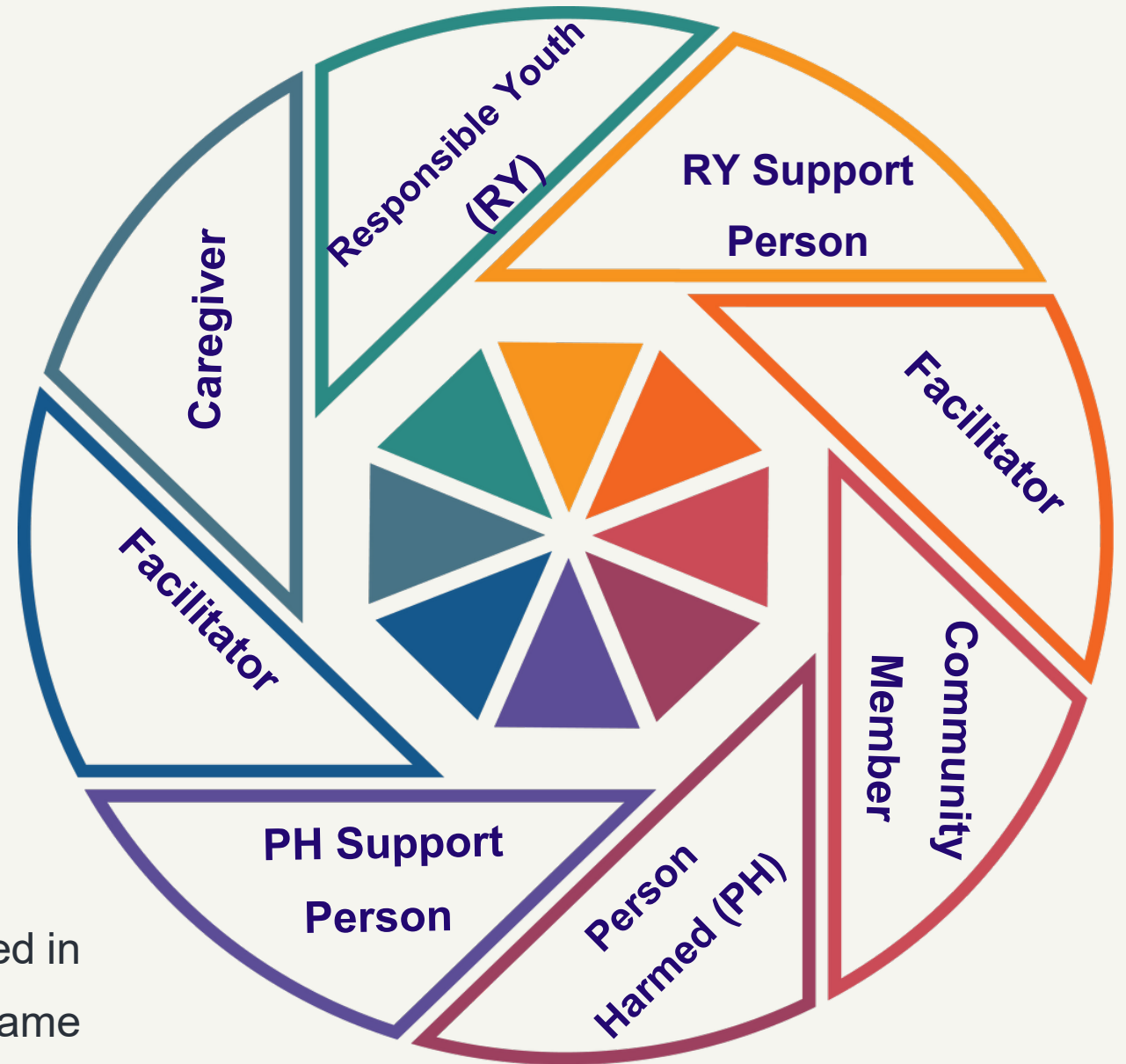
Before a conference begins, all participants agree to values and community agreements that will guide the conference

Accountability Letter

The Responsible Youth arrives at the conference with a prepared letter where they take accountability for their actions.

Share + Impact

Everyone in the circle is able to share what happened in their own perspectives. All participants are able to name the impact the event--or crime--had on them.



Restorative

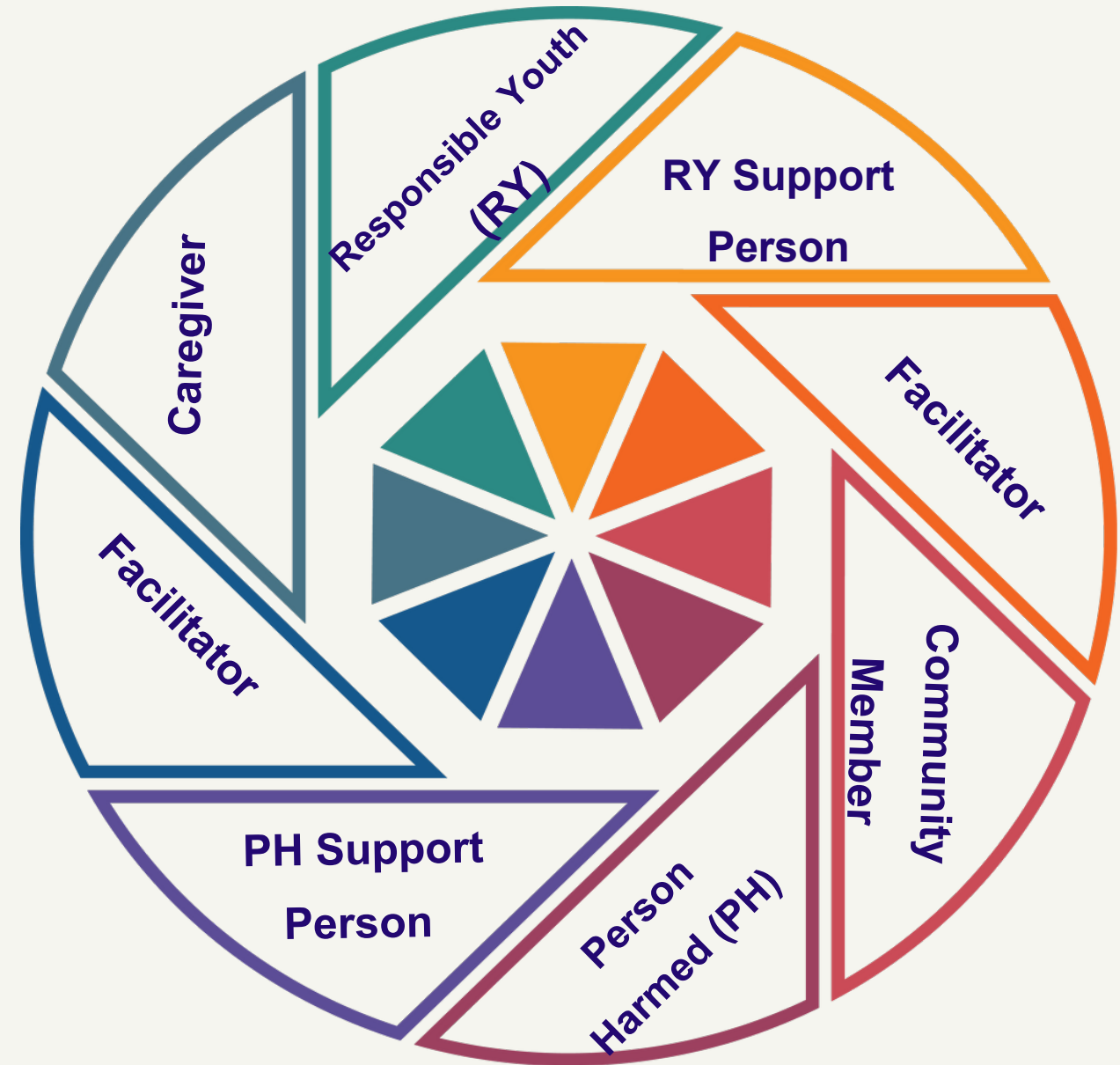
Community Conference (cont.)

Agreement

Collaboratively, the group creates an agreement for the responsible youth to complete.

Plan Completion

RYSE Restorative Specialist and those involved in the agreement assist the Responsible Youth to ensure the plan is completed.



Case Study

“I don’t want to meet
with a hooligan!”



COMMUNITY

Impact

Responsible Youth

"I needed the program, it helped me in life and I can say now that I did something with my life. Sometimes you need a person who is pushing you because It feels worth it to do it for someone who is cheering you on rather than doing it for yourself. I have a construction job now and I wouldn't have thought I could do it if it weren't for you telling me I could and I had to. I appreciate you and the program for real, I needed that push and wake up call. I don't want to just be done with the program because I'm done with the program, I want to stay in touch and continue talking to you because I know you have my best interest at heart and if I can't count on anyone else, I can count on you"

Person harmed

"Prior to the meeting I didn't understand why I was targeted. I thought the person may have known me or my family, so I was afraid. Thought maybe a gang member or something. After hearing what ***** had to say and some of the issues he was dealing with, I felt bad for the kid. I had a better understanding and the apology letter was helpful. I also liked that I could have him do the community service. I'm glad I was able to do this and I think he learned his lesson."

Parent

"I thought this program was good. I was having a lot of problems with my son and because we had to agree to the rules, it made the relationship at home better. He stayed home more, stopped hanging out with bad influences because he started going to work with me to complete his plan. It was really good for us"

THEORY OF LIBERATION

We envision strong, healthy, united communities where equity is the norm and violence is neither desired nor required, creating a strong foundation for future generations to thrive. A time and place where youth have opportunities to lead, to dream, and to love.



- ④ Youth Power
- ④ Healing-centered
- ④ Love & Rage
- ④ Shared Power & Relationships
- ④ Safety
- ④ Creativity & Play
- ④ Racial Equity & Justice

None of us are free until
Queer, Trans, Black,
Indigenous, Youth of
Color are free.

Risk taking is
essential to liberation.

Youth have a right to the
freedom to have fun while
growing emotionally,
socially, artistically and
intellectually.

Power is built
when everyone is
seen, heard,
valued and has
collective
responsibility to
our community.

Love & Rage are
sacred and
integral to our
liberation

Centering the lived
experience of Queer, Trans,
Black, Indigenous Youth of
Color is central to our
collective liberation

Healing is our
birthright.

*Built environments center the
dreams, needs, power, and healing
of our young people, our
communities, and the land.*

Systems are loving and just.

*Young people feel
loved, listened to,
and powerful.*

BE WATER, FLOOD THE SYSTEM!

A photograph of three young men standing together and smiling. The image is covered with a semi-transparent purple filter. The man on the left is wearing a baseball cap with a 'Route 66' logo and is making a hand gesture. The man in the middle is wearing a cap with a 'C' logo. The man on the right is wearing a plaid shirt under a jacket. A thick yellow horizontal line is positioned to the right of the text.

Thank you
QUESTIONS?

****Q&A With Councilmember Advisors****

****Public Comment****



Open Public Comment



Upcoming Events

[Full Council Meeting](#)

Friday, April 21, 2023, from 2:00-4:30 PM

[Juvenile Justice Workgroup](#)

Friday, May 12, 2023, from 12:45-2:45 PM

[Diversion and Reentry Workgroup](#)

Friday, May 12, 2023, from 3:00-5:00 PM

Please visit our website at <https://www.cdcr.ca.gov/ccjbh/>

Email us at CCJBH@cdcr.ca.gov

If you would like to be added to CCJBH's listserv, click [HERE](#).

THANK YOU!

